

# CCISD Visual and Performing Arts

At the beginning of the 2020-2021 school year, all VPA course offerings will be available in brick and mortar learning environments, with most of the same course offerings in the Clear Connections online program.

- Teachers and students will have the tools they need to be successful in this learning environment. Some course content may be adjusted to accommodate for software or hardware issues. To the greatest extent possible, electronic access to learning materials and platforms, including a district supplied laptop for home use, will be made available if needed.
- A guaranteed and viable curriculum is outlined in the CCISD curriculum documents which are aligned to the Texas Essential Knowledge Skills (TEKS).

## VPA Program Safety Protocols

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### Intermediate Band Guidelines

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#### **General Information:**

- All components of the intermediate instrumental band program will follow CDC, TEA, UIL, TMEA, and CCISD guidelines to ensure a safe learning environment;
- Contact tracing will be an ongoing practice daily until further notice. Directors will utilize an online form, attendance rosters or the band app to accomplish this task;
- Campus specific plans will be publicized for the safe entry and exit of students to/from the campus daily. The entry and exit points will be coordinated to minimize personal interaction and to facilitate social distancing. The plans may include a staggered drop off and pick up times;
- All stakeholders should do a preliminary self-check by reviewing all Pre-Screening Questions prior to arriving at school. The self-check questions are listed on page 5; and,
- All rehearsals closed to spectators.

## **Instructional Practices:**

- Indoor full band playing rehearsals will be divided when possible utilizing 2 rehearsals spaces;
- Whenever possible, group instruction will take place with a minimum of 6-foot distance between each student for indoor rehearsals when mask is not being utilized;
- No more than 40 minutes of total wind instruction when utilizing inside spaces with a transitional time to clean area; and,
- All private lessons will be conducted through Teams except for percussion. Percussionist may conduct in person lessons with proper protocols in place.

## **Staff Expectations:**

- Head Band Director will train and communicate to all stakeholders regarding Covid-19 Protocols and Procedures for the intermediate band program;
- Instructors will be required to wear mask when entering and exiting the facility;
- Instructors will be required to wear mask and or face shields when possible while instructing;
- Shared percussion equipment will be disinfected after every use by staff and secondary students;
- Gloves may be utilized by staff for the cleaning of all equipment;
- Music stands and chairs will be disinfected after every use by staff and secondary students;
- All breathing exercises must take place outdoors with a minimum of a 7.5-foot distance;
- All singing exercises must take place outdoors with a minimum of a 7.5-foot distance;
- All required forms, syllabus and music will be distributed electronically when possible;
- Hand sanitizing stations will be placed and utilized throughout the facility;
- When possible, the staff should assign student cases to be staged or placed in an assigned secured space; and,
- Keep all egress clear for evacuation if needed.

## Student Expectations:

- No in person group social activities sponsored by the band until further notice;
- No socializing before and after class or rehearsals on school property;
- All personal items must be properly stored and removed daily;
- Sharing of wind instruments and percussion mallets will not be permitted;
- No sharing of food and drinks;
- No sharing of band instrument lockers;
- Students must wear mask while entering and exiting the facility;
- Students must wear proper mask when possible during rehearsals;
- All band students will be responsible for bringing their own water supply. Sharing of water will not be allowed. All students need to bring enough water to last for the duration of the day. Each container should be properly labeled and stored. Campus ice machines and water fountains are not available;
- No wind accessories can be shared;
- Whenever possible, students should remain 6 feet apart at all times;
- It is strongly recommended that individuals of different households not travel in the same vehicle;
- Emptying of spit valves indoors will be placed on a doggy pad or paper towel and removed by student directly after each rehearsal;
- All students cleaning/swabbing woodwind instruments should be aware of their surroundings when performing this task; and,
- Only one student at a time will be allowed to use the restroom. Students will be required to wash their hands for 20 seconds per restroom visit. Students are encouraged to use a paper towel when opening restroom doors and disposing them immediately into a trash can located outside the restroom door.

## Booster Expectations

- No serving of water, snacks and food to students;
- All meetings must take place virtually; and,
- All booster interactions must follow staff expectations and protocols.

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## Primary Goals of VPA

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- Limit risk of exposure by maintaining social distancing throughout all activities conducted at the Clear Creek ISD VPA department;
- Emphasize personal hygiene such as hand washing and use of hand sanitizer upon entry and exit of facilities;
- Implement routine and enhanced cleaning and sanitization of VPA equipment and facilities; and,
- Plan and communicate safe access to facilities to minimize personal interaction and facilitate social distancing.

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## Parent/Guardian Communication Plan

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- Information will be provided to all parents/guardians outlining procedures and protocols that will be used within VPA programs and extra-curricular activities; and,
- Parents will be updated on changes in protocol.

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## Covid-19 Symptoms

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- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than equal to 100.0 degrees Fahrenheit

- Known close contact with a person who has a lab confirmed to have COVID-19

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## Covid-19 Self-Health Assessment

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**IF a staff member OR student ANSWERS YES TO ANY OF THE FOLLOWING QUESTIONS, YOU MAY NOT ENTER the school FACILITY AND ARE ENCOURAGED TO CONTACT YOUR PHYSICIAN.**

THANK YOU FOR DOING YOUR PART TO KEEP our schools SAFE.

1.  Have you or anyone in the home had a fever or felt feverish (chills or shaking) in the past 3 days?
2.  Have you taken any fever-reducing medication such as Tylenol or Ibuprofen in the past 24 hours for reasons related to illness or fever?
3.  Have you or anyone in the home shown signs of respiratory illness (cough, shortness of breath, sore throat, loss of sense of taste or smell) in the past 10 days?
4.  Have you or anyone in the home shown signs of gastrointestinal illness (recurrent nausea, vomiting, diarrhea) in the past 10 days?
5.  Have you or anyone in the home had new or worsening headaches or muscle pains in the past 10 days (excluding migraines or injuries)?
6.  Have you or anyone in the home had any contact with someone with a confirmed diagnosis of COVID-19 in the past 14 days?
7.  Are you or anyone in the home under investigation or monitoring for suspected COVID-19?
8. \*If you have traveled outside the state of Texas in the past 14 days, please adhere to the Texas Department of State Health Services travel advisories and quarantine instructions listed on the COVID-19 webpage of its website under *Information for Travelers*.