

Elementary Safety Protocols –Art, Music & PE

Key Principles

- Face-to-face interaction and person-to-person contact will be limited according to social distancing standards;
- CCISD staff will always keep a 1 teacher to one cohort of students’ ratio to monitor and ensure appropriate social distancing, hygiene, and safety measures are implemented, per TEA guidelines;
- Once assigned, groups will remain the same throughout the group instruction;
- Infection-spreading mitigating measures will be emphasized before, during, and after group activities when practicable including hand washing and hand sanitizing;
- Students will follow social distancing rules outside as deemed by the TEA and will follow the indoor capacity regulation for facilities as well as the outside social distance rules;
- Routine and enhanced cleaning and sanitation measures will be implemented for all equipment and common areas;
- Facility entry and exit points will be coordinated at each campus to minimize personal interaction and facilitate social distancing. Students and staff are required to maintain social distancing of at least 6 feet during all entry, exit and check-in times;
- Visual markers will be utilized in all physical education and fine arts spaces;
- Additional block classes may be created to address cohort needs and student engagement; and,
- Water bottles will be provided by parents/guardians that are labeled with student names and home room teacher. Reusable containers will be encouraged.

Outdoor Regulations

- Groups limited to no more than **25** students. Groups must stay 10 feet away from other groups during activities;
- Social distancing standards must always be maintained;
- Whenever possible, PE classes will be held outside to allow for maximum social distancing between students; and,
- Physical Education and VPA facilities will be disinfected and sanitized per industry guidelines, before, during, and after all activities.

Indoor Regulations

- Students must stay in their assigned cohort. Groups must stay 10 feet away from other groups during transitions and instructional activities;
- Once assigned, groups will remain the same throughout the semester (changes will be made to reflect amended TEA guidance, as available);
- Social distancing standards of at least 6 feet must always be maintained;
- Possible indoor academic spaces to address cohort needs include but not limited to: gymnasiums, outdoors spaces, cafeteria without lunch, empty classrooms, kiva, libraries, science labs, counselors' full classrooms, 2nd music rooms and technology labs; and,
- Recorders may not be shared by students.

Staff Expectations:

- All Art, Music and PE teachers will train and communicate to all stakeholders regarding Covid-19 Protocols and Procedures for the block classes;
- All elementary music teachers are required to wear the KN95 masks provided by VPA including outside instruction. We ask that each of you label the KN95 Monday-Friday and let each one sit for a week between wearing;
- When possible, PE and Art staff members are to wear a cloth mask and shield with the TEA provided mask;
- Instructors will be required to wear cloth mask when entering and exiting the facility;
- Gloves may be utilized by staff for the cleaning of all equipment;
- Music stands and chairs will be disinfected after every use by staff;
- All required forms, syllabus and music will be distributed electronically when possible;
- Hand sanitizing stations will be placed and utilized throughout the facility;
- When possible, the staff should assign student back packs to be staged in assigned area;
- When possible, keep work related items at school and don't transport back and forth;
- Incorporate the 5 Wenger multi use shields in the music classroom as an additional tool to act as a protective barrier while instructing. These shields will be provided by the VPA department and are to be cleaned after every class;
- Post Covid-19 signage provided by VPA/PE throughout the instructional spaces;
- Require students to be dressed appropriately upon arrival, no changing facility will be available; and,
- Keep all egress clear for evacuation if needed.

Visual Arts Specific Expectations:

- Students will be asked to bring certain materials to art class with them weekly, clearly labeled with their name for individual use only (i.e. scissors, crayons);
- Single-use materials and supplies will be sent home with the child immediately or disposed of after each class (i.e. paper, paint);
- The use of shared supplies will be minimized. When necessary, shared supplies will be sanitized using the following protocols:
 - Clearly marked, lidded containers for clean and used items will be stored in separate areas;
 - Used items that can be sanitized using an EPA approved spray disinfectant will be treated using the directions on the EPA website or bottle. Teachers will only use district-provided disinfectants. (see EPA document “Six Steps for Safe and Effective Disinfectant Use”); and,
 - Used items that cannot be sprayed or laundered will be stored in an inaccessible location for seven days before returning to circulation. These items should be placed in a paper bag or container that is clearly marked with the isolation date.

Student Expectations:

- Students must wear proper mask at all times while in the instructional spaces;
- Students must wear mask while entering and exiting the facility;
- No in person group social activities sponsored by PE, Art and Music until further notice;
- No socializing before and after rehearsals on school property;
- All personal items must be properly stored and removed daily;
- Sharing of classroom material will be minimized whenever possible, and students will be required to use hand sanitizer before and after handling music;
- No sharing of food and drinks;
- All students will be responsible for bringing their own water supply. Sharing of water will not be allowed. All students need to bring enough water to last for the duration of the day. Each container should be properly labeled and stored. Campus ice machines and water fountains are not available;
- Students should always remain 6 feet apart at all times when singing and 3 feet apart for non-singing activities with mask on;
- It is strongly recommended that individuals of different households not travel in the same vehicle; and,
- It is recommended that only one student at a time will be allowed to use the restroom. Students will be required to wash their hands for 20 seconds per restroom visit. Students are encouraged to use a paper towel when opening restroom doors and immediately dispose it into a trash can located outside the restroom door.

Volunteer Expectations:

- No serving of water, snacks and food to students;
- All meetings must take place virtually; and,
- All volunteers must follow staff expectations and protocols.

After School Regulations

- No after school activities during the month of August and September. The district will reevaluate the scheduling of after school activities mid-September for the months of October, November and December.

Academic Time Requirements and Academic Recommendations

- PE activities that minimize use of equipment will be priority for instructional use during the school day;
- Music TEKS that correlate with PE TEKS will be utilized and implemented to assist with PE required minutes for all cohorts;
- Health curriculum will be utilized and implemented to assist with PE required minutes;
- TEKS bound templates will be provided and utilized throughout the district to build expectations and consistency across the arts and physical education;
- 45-minute blocks with 10 minute time span provided in the master schedule to address cleaning needs;
- Traffic plan will be designed and implemented at each campus utilizing the block teams; and,
- Block team members are expected to help design and implement dismissal plans.

Parent/Guardian Communication Plan

- Information will be provided to all parents/guardians outlining procedures and protocols that will be used within VPA and PE programs and extra-curricular activities; and,
- Parents will be updated on changes in protocol.

Covid-19 Symptoms

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than equal to 100.0 degrees Fahrenheit
- Known close contact with a person who has a lab confirmed to have COVID-19

Covid-19 Self-Health Assessment

IF a staff member OR student ANSWERS YES TO ANY OF THE FOLLOWING QUESTIONS, YOU MAY NOT ENTER the school FACILITY AND ARE ENCOURAGED TO CONTACT YOUR PHYSICIAN.

THANK YOU FOR DOING YOUR PART TO KEEP our schools SAFE.

1. Have you or anyone in the home had a fever or felt feverish (chills or shaking) in the past 3 days?
2. Have you taken any fever-reducing medication such as Tylenol or Ibuprofen in the past 24 hours for reasons related to illness or fever?
3. Have you or anyone in the home shown signs of respiratory illness (cough, shortness of breath, sore throat, loss of sense of taste or smell) in the past 10 days?
4. Have you or anyone in the home shown signs of gastrointestinal illness (recurrent nausea, vomiting, diarrhea) in the past 10 days?
5. Have you or anyone in the home had new or worsening headaches or muscle pains in the past 10 days (excluding migraines or injuries)?
6. Have you or anyone in the home had any contact with someone with a confirmed diagnosis of COVID-19 in the past 14 days?
7. Are you or anyone in the home under investigation or monitoring for suspected COVID-19?
8. *If you have traveled outside the state of Texas in the past 14 days, please adhere to the Texas Department of State Health Services travel advisories and quarantine instructions listed on the COVID-19 webpage of its website under *Information for Travelers*.