

TSIA	Score	Acceptable
Reading/Writing		<input type="checkbox"/> Yes <input type="checkbox"/> No
Mathematics		<input type="checkbox"/> Yes <input type="checkbox"/> No

II. Review course work, grades, and attendance (The following criteria is reviewed in determining whether a student is qualified to graduate):

Criteria	Notes	Acceptable
The teacher's recommendation in each relevant course		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's grade in each relevant course		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's score on the EOC assessment instrument in which the student failed to perform satisfactorily		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's performance on the additional academic requirements		<input type="checkbox"/> Yes <input type="checkbox"/> No
The number of hours of remediation the student has attended, including attendance of a college preparatory course		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's attendance and successful completion of college preparatory courses in reading or mathematics		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's school attendance rate		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's satisfaction of the TSI college readiness benchmarks set by the THECB (SAT, ACT, or TSIA cut scores)		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's successful completion of a dual credit course in one of the four core subject areas		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's completion of a PreAP, AP, or IB program course in one of the four core subject areas		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's "Advanced High" rating on the most recent high school administration of the TELPAS		<input type="checkbox"/> Yes <input type="checkbox"/> No

The student's score of 50 or better on a CLEP test		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's scores on ACT, SAT, or ASVAB tests		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's completion of a sequence of CTE program courses required to attain an industry-recognized credential or certificate		<input type="checkbox"/> Yes <input type="checkbox"/> No
The student's overall preparedness for postsecondary success		<input type="checkbox"/> Yes <input type="checkbox"/> No
Any other applicable academic information		<input type="checkbox"/> Yes <input type="checkbox"/> No

III. Prescribe additional requirements

Notes

IV. Alternate Graduation Plan

- TSIA: Mathematics (Algebra I) Reading/Writing (English II)
 Student has passed all of the related coursework for the graduation requirements
 Remediation
 Portfolio
 or
 Project
 Coursework submitted from the relevant course

Signatures

Member	Signatures	
Principal		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Counselor		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Teacher of _____		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Department Chair of _____		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Parent/Guardian* (circle one)		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Parent/Guardian* (circle one)		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
LPAC Representative (if applicable)		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Student		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree
Other		<input type="checkbox"/> Agree <input type="checkbox"/> Disagree

Determination	
The student may graduate on the basis of the committee's unanimous decision	<input type="checkbox"/> Yes <input type="checkbox"/> No

The decision of the IGC is final and may not be appealed.